



# RED RIVER VALLEY SCHOOL DIVISION

2015-2016

## REPORT TO OUR COMMUNITIES

The Red River Valley includes 15 schools. Situated south and west of Winnipeg, the division also includes 4 Hutterian Colony Schools 2 immersion schools and 1 English/français partiel. The communities we serve include Oak Bluff, Starbuck, Sanford, Domain, Rosenort, Morris, Lowe Farm, Ste. Agathe, St. Pierre, St. Malo, Dufrost, and St. Jean Baptiste. We are proud of the diversity in our school division.

In the past few years, the Board of trustees has initiated a few projects to address equity in the division. The Board now pays for school supplies for all kindergarten to grade 8 students. The Board also pays for musical instrument rentals and picks up the expenses for school teams making it to provincial competitions. Travel, rooms and meals



are paid so that families are spared additional expenses. These initiatives were started based on feedback received at the parent and student forums.

*Left to Right: Alma Mitchell (secretary treasurer), Darren Skog (assistant superintendent), Jake Cornelsen, Charlene Geiler, Jacqueline Wolfe, Shelley Syrota (chair), Fred Kelesnik, Pauline Lafond-Bouchard (superintendent & CEO), Alicia Lazaridis, Maureen Sicotte*

### Our Vision

THAT EACH OF US WILL BE LIFE LONG LEARNERS

The student population of the division as of September 30, 2015 was 2,072.

K	1	2	3	4	5	6	7	8	9	10	11	12
173	147	160	173	126	149	177	176	149	178	150	137	177

The division has 219 English as an Additional Language students which is 11% of the student population.

The division also has 222 Self-declared Aboriginal students which is 11% of the student population.

EDUCATION PLAN		
<b>Student Achievement - Literacy</b>	a) By June 2016, 80% of K-8 students will be at or above of their grade level in reading.	<i>See results below</i>
<b>Student Achievement - Numeracy</b>	<p>a) By June 2016:</p> <ul style="list-style-type: none"> <li>▪ 90% of grade 3-9 students will have mastery of addition facts</li> <li>▪ 90% of grade 3-9 students will have mastery of subtraction facts</li> <li>▪ 85% of grade 3-9 students will have mastery of multiplication and division facts.</li> </ul> <p>b) By June 2016, 90% of grade 3-9 students will have mastery of matching problems with addition and subtraction and 85% in multiplication and division.</p> <p>c) By June 2017, we will have data on all K-2 students in the area of early numeracy foundational concepts that lead to mastery of math facts.</p>	<p>a) <i>See results below – note that data on grade 9 students wasn't available</i></p> <p>b) <i>See results below- note that data on grade 9 students wasn't available</i></p> <p>c) <i>No divisional data was collected for this outcome. Half of the kindergarten to grade 2 teachers were trained in Math Recovery. Individual class results were collected from teachers.</i></p>

**Priority # 2**

<b>Building a Community of Leaders</b>	a) By June 2016, the division will have a revised ProGrow document.	a) <i>The committee met 7 times during the year. Draft documents have been developed for teachers, administrators, clinicians, coaches, resource teachers and</i>
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	<p>b) By June 2016, teachers in the division will have increased capacity in assessing and supporting English as an Additional Language (EAL) students.</p> <p>c) By June of 2016, teachers will have increased knowledge of, and competency in, aboriginal cultures and traditions.</p>	<p><i>school counsellors. The work wasn't completed by June and will continue in 2016-2017.</i></p> <p>b) <i>EAL kits were developed and sent to schools</i></p> <p>c) <i>Grad 5/6 teachers, some high school teachers and some administrators attended Treaty Relations Training. Some administrators were trained in integrating treaty relations education across the curriculum. The division continues to explore the development of an aboriginal education policy.</i></p>
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Priority # 3

<p><b>Citizenship/ Environment</b></p>	<p>a) By June 2016, at least three initiatives will be implemented to improve equity.</p> <p>b) By June of 2017, students will have increased knowledge of, and competency in, aboriginal cultures and traditions</p>	<p>a) <i>School supplies were purchased for all K-8 students. Feedback from parents has been positive.</i></p> <p><i>School data for three years was collected for school expenses on transportation costs. Schools were given the highest cost in the three years for their budget. Parents were not charged for transportation costs for field trips.</i></p> <p><i>Costs for instrument rentals was paid by the school division.</i></p> <p><i>Students from Lowe Farm and Morris attended the Education day. These same students were gathered at the division office to meet with the superintendents and share what they learned during the day.</i></p>
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## **LITERACY RESULTS**

Percentage of students at or above grade level in reading – English (English Program)

Grade	2013-2014	2014-2015	2015-2016
K	73%	64%	75%
1	61%	72%	71%
2	68%	80%	83%
3	83%	80%	84%
4	84%	90%	85%
5	68%	74%	77%
6	47%	59%	66%
7	67%	70%	66%
8	N/A	75%	83%

Percentage of students at or above grade level reading in French (Immersion/Partial French Schools)

Grade	2013-2014	2014-2015	2015-2016
K	18%	26%	25%
1	46%	60%	60%
2	74%	64%	69%
3	70%	76%	77%
4	84%	71%	93%
5	90%	84%	85%
6	79%	84%	72%
7	82%	74%	79%
8	N/A	82%	78%

## **Numeracy**

	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Mastery of addition facts	83%	83%	92%	96%	97%	95%
Mastery of subtraction facts	68%	72%	87%	86%	92%	93%
Mastery of multiplication facts			71%	75%	84%	85%
Mastery of division facts			70%	70%	83%	84%
Matching operation – addition	79%	83%	94%	92%	94%	98%
Matching operation – subtraction	82%	90%	95%	94%	94%	93%
Matching operation – multiplication			66%	51%	82%	73%
Matching operation - division			69%	62%	83%	84%
Create a word problem – addition	60%	77%	85%	92%	93%	88%
Create a word problem – subtraction	51%	78%	85%	90%	88%	81%
Create a word problem – multiplication			66%	61%	84%	72%
Create a word problem - division			61%	60%	77%	80%

## Our Mission

THE RED RIVER VALLEY SCHOOL DIVISION, WITH THE SUPPORT OF FAMILIES AND COMMUNITIES, STRIVES TO PROVIDE A LEARNING ENVIRONMENT THAT WILL ALLOW OUR STUDENTS THE OPPORTUNITY TO ACHIEVE TO THEIR HIGHEST POTENTIAL IN A GLOBAL ENVIRONMENT.

## BOARD PLAN

### Priority # 1 - To plan and provide quality education for the future of our students.

1. All students will experience success.	<p><b>2014-2015</b></p> <ul style="list-style-type: none"><li>• The Education Plan was shared with the Board in October, 2014.</li><li>• A monitoring report was presented to the Board in November 2014 highlighting initiatives from the Education Plan.</li><li>• Senior Administration presented ideas for an off-site alternative program.</li><li>• The 2014/15 budget included additional Resource Teachers.</li><li>• A low enrolment classroom (LEC) teacher was hired.</li></ul> <p><b>2015-2016</b></p> <ul style="list-style-type: none"><li>• A report on the Education Plan was presented to the Board on February 2, 2016.</li><li>• Additional staffing was put in the budget to help address student mental health. A mental health strategy was developed during spring for the 2016-2017 school year.</li></ul>
2. Four year old children will have a successful transition into Kindergarten each September.	<p><b>2014-2015</b></p> <ul style="list-style-type: none"><li>• A presentation was shared with the Board on January 20, 2014.</li><li>• Additional Funds were included in the 2014/15 Budget</li><li>• 13 Schools were allotted additional funding in their school budgets for Pre-School.</li></ul> <p><b>2015-2016</b></p> <ul style="list-style-type: none"><li>• A summary of projects for 2015-2016 will be presented to the Board in September 2016.</li></ul>

<p>3. Enhance student engagement by supporting extracurricular clubs and providing financial support for provincial sporting events.</p>	<p><b>2014-2015</b></p> <ul style="list-style-type: none"> <li>• An initial report was presented to the Board on October 22, 2013. Board members received copies of the applications.</li> <li>• Additional money was put in the 2014/15 budget for Clubs.</li> <li>• A report was presented to the board in November, 2014.</li> </ul> <p><b>2015-2016</b></p> <ul style="list-style-type: none"> <li>• Financial support for teams qualifying for provincials was \$29087.84.</li> <li>• To date in 2015-2016 there has been a total of 25 clubs requesting support and the total amount of support allocated to these clubs has been \$25768.25.</li> </ul>
<p>4. For students to be critical users and producers of information and to become responsible digital citizens.</p>	<p><b>2014-2015</b></p> <ul style="list-style-type: none"> <li>• A half time technology lead teacher was hired for the fall, 2014.</li> <li>• Laptops were delivered to the schools in early September, 2014.</li> <li>• Surveys to parents, teachers and students were sent out in November, 2014. We are in the process of collecting data.</li> <li>• We are currently testing devices for the Grade 9 students.</li> <li>• An additional .1 FTE was added to the Finance Department to help with the additional work load.</li> <li>• Technology lead teacher attended "Riding the Wave Conference."</li> <li>• Tablets have been ordered for OTTW students in 2015-2016.</li> </ul> <p><b>2015-2016</b></p> <ul style="list-style-type: none"> <li>• Including teacher computers, we have over 800 computers rolled out since the beginning of our One to The World technology initiative.</li> <li>• Technology lead teacher made a presentation to the Board on April 19, 2016. Results from surveys to parents, students and teachers were shared with the Board.</li> <li>• An additional .5 FTE was included in the budget for the Lead Technology Teacher position. This increase in FTE will begin in September 2016.</li> </ul>
<p>5. Monitor and improve student numeracy.</p>	<p><b>2014-2015</b></p> <ul style="list-style-type: none"> <li>• Funding for a .5 FTE Numeracy Coach position was included in the 2014-2015 budget.</li> <li>• A 1.00 FTE Numeracy Coach was hired in the fall of 2014.</li> <li>• A Numeracy Plan developed by the Numeracy Coach was presented to the board in November, 2014.</li> <li>• Funding for the additional .5 FTE Numeracy Coach was included in the 2015-2016 budget.</li> </ul> <p><b>2015-2016</b></p> <ul style="list-style-type: none"> <li>• Numeracy plan was presented to the Board in fall 2015.</li> <li>• Numeracy report was presented in May 2016.</li> </ul>

<p>1. Improve access to programming in the schools.</p>	<p><b>2014-2015</b></p> <ul style="list-style-type: none"> <li>• A summary of fees was presented to the board on January 5, 2015.</li> <li>• Additional funding for transportation for field trips/extra-curricular activities; funding for K-8 school supplies, funding for band instrument rental and funding for outdoor recreation equipment was included in the 2015-2016 budget.</li> </ul> <p><b>2015-2016</b></p> <ul style="list-style-type: none"> <li>• Feedback on above initiatives were presented to the Board as well as a summary of costs for these initiatives.</li> <li>• The division continues to monitor the expenses so adjustments can be made if needed.</li> </ul>
<p>2. Establish a new program in the “old auto-body shop.”</p>	<ul style="list-style-type: none"> <li>• Renovations are in the process of getting completed.</li> <li>• Senior Administration met with the RRTVA Coordinator to explore needs.</li> </ul> <p><b>2015-2016</b></p> <ul style="list-style-type: none"> <li>• Renovations were completed in fall of 2015.</li> </ul>

<p><b>Priority # 2- To continue to recruit/retain dedicated and highly competent employees.</b></p>	
<p>1. Build capacity in staff to deal with challenging behaviours.</p>	<p><b>2014-2015</b></p> <ul style="list-style-type: none"> <li>• Behaviour Coach made a presentation to the board in June, 2014.</li> <li>• The school division is in partnership with Manitoba Education and PBIS was implemented in 3 schools in 2014/15.</li> </ul> <p><b>2015-2016</b></p> <ul style="list-style-type: none"> <li>• PBIS was implemented in a fourth school.</li> </ul>
<p>2. To demonstrate the Board’s appreciation of employees.</p>	<p><b>2014-2015</b></p> <ul style="list-style-type: none"> <li>• Dinner was held on September 22, 2014.</li> <li>• 196 employees attended.</li> <li>• The feedback received from employees was positive.</li> <li>• Planning is underway for September 28, 2015.</li> </ul> <p><b>2015-2016</b></p> <ul style="list-style-type: none"> <li>• Dinner was held on September 28, 2015. There were 230 employees at the dinner.</li> <li>• Planning is underway for September 19<sup>th</sup> 2016.</li> </ul>

**Priority # 3 – To provide save and friendly environments.**

<p>1. Provide the necessary supports to adequately maintain the Division’s buildings and properties.</p>	<p><b>2014-2015</b></p> <ul style="list-style-type: none"><li>• Additional funds were included for the 2014/15 budget.</li><li>• A report was given to the Board in November, 2014.</li><li>• Trustee tours were completed in January and February 2015.</li></ul> <p><b>2015-2016</b></p> <ul style="list-style-type: none"><li>• Tours were held in October 2015 with a focus on grounds.</li><li>• Additional funds were included in the 2016-2017 budget to support the completion of PSFB projects.</li><li>• Board approved a technology and transportation review in preparation for the upcoming budget planning sessions (for 2017-2018 budget).</li></ul>
<p>2. Adhere to WSH guidelines.</p>	<p><b>2014-2015</b></p> <ul style="list-style-type: none"><li>• A monitoring report was presented in November, 2014.</li></ul> <p><b>2015-2016</b></p> <ul style="list-style-type: none"><li>• A report on WSH was received by the Board in November 2015.</li><li>• A new Workplace Safety and Health Coordinator was hired in spring 2016.</li></ul>

**Priority # 4 – To be leaders in education**

<p>1. Improve collaboration with stakeholders.</p>	<p><b>2014-2015</b></p> <ul style="list-style-type: none"><li>• Community Feedback was added as a regular board agenda item.</li><li>• Principals were reminded to invite Board members to attend school functions.</li><li>• A Parent Forum was held on January 19, 2015.</li><li>• A copy of the Divisional Calendar is given to trustees at regular board meetings.</li></ul> <p><b>2015-2016</b></p> <ul style="list-style-type: none"><li>• Parent, student and educator forums were held.</li><li>• Trustees are attending more school functions.</li></ul>
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<p>2. To become a more cohesive board.</p>	<p><b>2014-2015</b></p> <ul style="list-style-type: none"> <li>• Trustees reviewed the self-evaluation forms that were completed in May, 2014.</li> <li>• Board members attended the divisional Respect for Human Diversity training on October 31, 2014.</li> <li>• Board members attended the Education for Action Mental Health Conference in November, 2014.</li> <li>• Board participated in an Orientation Session in November, 2014. Team building activities were incorporated during the November, 2014 Orientation Session.</li> <li>• Trustees completed and discussed the self-evaluation form in April, 2015.</li> </ul> <p><b>2015-2016</b></p> <ul style="list-style-type: none"> <li>• The Board is reviewing the Public Schools Act and has reviewed the Winnipeg School Division Governance Review as well as the Sunrise School Division Governance and Organizational Review.</li> <li>• The Board held a retreat in November 2015 and attended the Manitoba School Board Association Conference.</li> <li>• Three Board members attended the Canadian School Board Association Conference.</li> <li>• Two Board members attended the Canadian Pupil Transportation Conference held in Winnipeg.</li> </ul>
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### **WE BELIEVE**

- **ALL PEOPLE SHOULD BE TREATED WITH RESPECT, DIGNITY, COMPASSION AND EMPATHY.**
- **IN HONESTY, INTEGRITY AND EQUITY.**
- **THROUGH CREATIVITY, FUN, TEAMWORK AND LEARNING, WE MAKE A DIFFERENCE.**

